



Co-funded by the
Erasmus+ Programme
of the European Union



Osnovna škola Bartola Kašića
Vinkovci
Erasmus+ project 2020-2022
S.O.F.T. – Start our future today
2020-1-PL01-KA229-081533_4

TEAMWORK, workshop

Age, grade: 14, grade 8

Teacher: Gordana Maršić

Time: 45 minutes

Language : expressing opinion, agreeing, disagreeing, making suggestions

Outcomes: pupils know what advantages of teamwork are, they can determine their role in a team

Success indicators: pupils have positive attitude towards teamwork

Life skills: creativity, giving instructions, following instructions, working in a team

Grouping: whole class, group work

Material needed: blackboard and chalk, a prize for the winning team, each group has: wooden sticks, marshmallow cookies, a piece of thread

Procedure:

a) Introduction (7')

What do you prefer: doing things all by yourself or working in a team?

Why?

Do you often work in groups/teams?

What is the difference between groupwork and teamwork?

(Group: there is a manager that coordinates all the work

Team: people work towards a common goal, they coordinate the work among themselves)

b) Advantages and disadvantages of teamwork (13')

What do you think that advantages of teamwork are?

(Pupils share their ideas and teacher adds to the list if necessary)

Advantages / Benefits:

- more work can be done
- increased motivation
- pupils learn faster
- increased innovation/ creativity
- building trust
- greater satisfaction
- pupils learn to overcome conflicts
- pupils have fun working in a team
- improving social skills
- better self-confidence

Are there any disadvantages?

Disadvantages:

- unequal participation
- avoiding the task
- time wasting: too much talk, not enough work
- blame and responsibility issues
- leadership issues
- there are people who work better independently
- problems with organisation of work

In a team there are different roles: you can be a leader, a person who coordinates the work, you can be an innovator (have the best ideas), resource investigator or a person who does the work.

Which one are you?

Teamwork activity (25')

Pupils are divided into teams of 4 members, each team gets the same number of wooden sticks, marshmallow cookies and a piece of thread. The task is to build the highest freestanding structure of any shape which must stand for at least 10 seconds.

Winners will get a prize!

Discussion after the activity:

Could one person have built the structure?

Were you satisfied with the organization of work?
Who was the leader of the team?
Whose ideas were best?
Were there any conflicts between team members?



