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CONFLICT RESOLUTION, workshop

Age, grade: 14, grade 8

Teacher: Gordana Maršić

Objectives: to learn about the ways of resolving conflicts peacefully,
to practice methods for resolving conflicts

Language :agreeing, disagreeing, asking questions, suggesting

Vocabulary: conflict, resolution, resolve, disagree, disagreement, increase,
compromize

Outcomes: pupils know the steps of a conflict resolving process, realize the
importance of communication

Grouping: whole class, individual work, pair work

Material needed: worksheet, notebook, pencil, role play cards

Time: 45 minutes

Sources: <https://www.socialemotionalworkshop.com/2017/10/teaching-conflict-resolution-skills/>

[http:// worksheetplace.com](http://worksheetplace.com)

<https://proudtobeprimary.com/conflict-resolution-activities/>

Procedure

Introduction (10')

Do you know what a conflict is?

Is it normal to have conflicts in life?

Who are you in conflict with?

Can the conflict resolve itself?

What happens if we do not resolve a conflict?

Does the problem disappear or does it increase?

(conflict is a problem or disagreement between two or more people. We can have conflicts between family members, friends, classmates,...)

Worksheet:

How do I handle conflicts?

(tick the boxes):

	USUALLY	SOMETIMES	NEVER
I raise my voice, yell at the other person			
Walk away			
Complain to teachers, parents,...			
Threaten			
Cry			
Get upset			
Forgive			
Apologize (If it's my fault)			
Try to understand the cause of conflict			
Try to work it out			

Discussion: Do you think it is all right to cry, walk away, threaten,...?

Resolving conflicts – steps (11')

Would you like to learn how to resolve conflicts?

There are several steps you must follow:

- calm down (it is important to control your emotions and behaviour)
- be clear about what the problem is
- understand everyone's interests
- list the possible solutions
- compromise and select an option together
- document the agreement
- implement the solution
- agree on monitoring the situation

Pair work (20')

- resolving conflicts between classmates/friends

Imagine that you are an A / B person and try to act in accordance with the described situation:

<p>A:You have been blamed by person B for something you did not do.</p>	<p>B: you blamed A for something he/she did not do</p>
<p>A and B: both of you want the same topic for a project and there is only one topic per student</p>	<p>A and B: both of you want the same topic for a project and there is only one topic per student</p>
<p>A is angry because B keeps hiding his/her belongings and thinks it's funny.</p>	<p>B: you keep hiding A's things and think it is funny</p>

<p>A: your friend knocked your project off your desk and damaged it</p>	<p>B: you knocked A's project off the desk and damaged it</p>
<p>A: your friend teases you about the way you look</p>	<p>B: you tease A about the way he/she looks</p>
<p>A: during the game, you missed scoring a goal and your friend made fun of you</p>	<p>B: during the game, A missed scoring a goal and you made fun of him/her</p>
<p>A: your friend keeps promising to return your pen drive but hasn't done it for 2 months</p>	<p>B: you keep promising to return A's pen drive but you haven't done it for 2 months</p>

Closure (4')

Have you managed to resolve the conflict?

Is it better to resolve a conflict or be angry all the time?

Will you resolve conflicts in the future like you learned today?

Show me what you think about the workshop and its usefulness:

